

CHILD DEVELOPMENT

UG DEGREE STANDARD

SUBJECT CODE: 375

UNIT 1 : GROWTH AND DEVELOPMENT

- 1.1 Definition and Distinction of growth and development
- 1.2 Principles of growth and development
- 1.3 Factors affecting growth and development
- 1.4 Domains of development and its interrelatedness

UNIT 2 : THEORIES OF HUMAN BEHAVIOUR AND DEVELOPMENT

- 2.1 Learning and behavioural theories – Pavlov’s Classical conditioning, Skinner’s operant conditioning, Watson behaviourism, Bandura’s social learning theory
- 2.2 Language theories – Behaviourist perspective, Nativist perspective and Interactionist perspective
- 2.3 Cognitive theories – Piaget’s Cognitive theory
- 2.4 Psycho-analytic theories – Freud’s psycho-analytic theory, Erikson’s psycho-social theory
- 2.5 Moral development theories – Piaget’s moral theory, Kohlberg’s moral theory

UNIT 3: STAGES/PERIODS OF CHILD DEVELOPMENT

- 3.1 Five stages of child development and its characteristics – Prenatal, Infancy and Toddlerhood, Early childhood, Late childhood and Adolescence
- 3.2 Havighurst’s Developmental Tasks – Infancy to Adolescence
- 3.3 Concept and importance of developmental milestones

UNIT 4 : PRENATAL DEVELOPMENT

- 4.1 Conception - Structure of Ovum and Sperm, process of fertilization
- 4.2 Prenatal development – the period of ovum, embryo and foetus
- 4.3 Factors influencing/debilitating prenatal development
- 4.4 Signs and symptoms of pregnancy

UNIT5: INFANCY AND TODDLERHOOD (BIRTH TO TWO YEARS)

5.1 Neonates - appearance, adaptations/adjustments; New born reflexes, APGAR Scale

5.2 Physical and motor development, Cognitive development, Language development

5.3 Emotional and social development

5.4 Temperament and attachment

UNIT 6 : EARLY CHILDHOOD (2-6 YEARS) AND LATE CHILDHOOD (6-12 YEARS)

6.1 Physical and motor development, Cognitive development, Language development

6.2 Emotional development and social development

6.3 Habit formation - principles, importance and methods

6.4 Common behaviour problems during childhood period

UNIT 7 : EARLY CHILDHOOD CARE AND EDUCATION (ECCE)

7.1 ECCE- Definition, Concept, Significance, Objectives and Scope of ECCE

7.2 Types of ECCE settings

7.3 Play and its characteristics. Role of play in overall development of children and teacher's role.

7.4 Importance of Parental involvement in Early learning

UNIT 8 : ADOLESCENCE

8.1 Physical development -Primary and secondary sexual characteristics, Psychological impact of physical changes

8.2 Cognitive development

8.3 Psychological development - Self concept, Self esteem, Interest and Attitude

8.4 Social development - Peer relationship and friendship, Parent adolescent relationships and conflict, Sibling relationship

8.5 Physiological and psychological problems and challenges

UNIT 9: CHILDREN WITH DIVERSE NEEDS

9.1 Definition, classification (RPWD Act), causes and characteristics of children with special needs

9.2 Definition, classification and characteristics of Gifted children

9.3 Children in difficult circumstances –Child prostitutes, trafficked children, street children, refugee children and child victims of war/natural calamities, Juvenile delinquents, abused children

9.4 Gender and societal disparities – Infanticide, foeticide, girl child, children of prostitutes and AIDS affected parents

UNIT 10 : GUIDANCE AND COUNSELLING

10.1 Meaning, definition and scope of guidance and counseling

10.2 Physical and mental health counselling

10.3 Educational, vocational and career guidance